

Assam Goes Online (AGO)

Class- 8

Subject- Social Science

Topic- Settlement

Learning Objectives:

- Students will understand what is settlement
- They will know about different types of settlement
- Students will learn about the difference between the settlements in village and city.
- Students will learn about the relation between village and city.

Day	Time	Activities	Resource Link
Day 1	20 minutes	The students will list down what kind of settlement can be seen around their homes and will share their response in the WhatsApp group or message the teacher or will share with their parents.	
	30 minutes	The students will read the book and will clear the doubts through discussions. The discussion can happen in WhatsApp group or via phone with the teacher. The students can also take help of their parents or relatives.	



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Day 2	30 minutes	<p>The students will select 2 villages and 2 cities around them and will compare the population of five years and present it through a chart. They can draw the same in their notebook. they will try to find the following answers:</p> <ul style="list-style-type: none"> • What difference do you see in the village and city population? • Which population was higher – village or city and why? <p>Take a picture and share with teachers or discuss with your parents.</p>	Students can take help of their parents or village members and google search
	30 minutes	<p>The students will take a map of Assam or their own district and identify different land forms and what kind of agriculture happen in those landforms. They will discuss the findings with their parents or will share with their teachers.</p>	Students may take help of maps/atlas/ google map
Day 3	60 mins	<p>Assessment:</p> <ul style="list-style-type: none"> ▪ Students will find the answers of the following questions and will share with teachers and parents: <ul style="list-style-type: none"> • What is the significance of different types of settlement? • What is the difference of village and city/town settlement? They will find the differences in population, employment, education, economy etc. ▪ The students will draw a map of their village/ town/ city on paper and mark their house and identify the type of settlement under which the village/town/city comes. 	<p>The students can take help from their parents, family members etc.</p> <p>The students can also take help of the google map to find their village and draw the map</p> <p>Students can take help of textbook, internet or go to the diksha app and access the resources regarding this topic for reference.</p>