

# Assam Going Online (AGO)

**Class: 6**

**Subject: History**

**Topic: Early Palaeolithic age**

## Learning Objective:

1. The students will get an idea of the characteristic of Palaeolithic age.
2. The students will get an idea of the significance of fire in human civilization.

| Day   | Time    | Activities  | Corresponding Resource Link   |
|-------|---------|---|---|
| Day-1 | 20 mins | <b>Activity 1:</b><br>The students will search on 'primitive people' using different resources such as books, internet etc and will write a story on 'primitive people' and will share it with the teacher/ they can tell the story to their family member. | The students can click the given link to watch the video 'life of early man':<br><a href="https://www.youtube.com/watch?v=4jtAYOD0sU4">https://www.youtube.com/watch?v=4jtAYOD0sU4</a> (in English) |

*Prepared by:* Dimbeswar Sarma, Namati Vidyapith Higher Secondary School, Assam; *Edited by:* Srabanti Basak; ITE resource Team, TISS, Mumbai;



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|         |            |   |  |               |                    |  |  |  |         |            |          |           |               |                    |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---------|------------|---|--|---------------|--------------------|--|--|--|---------|------------|----------|-----------|---------------|--------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|
|         | 20 mins    | <p><b>Activity 2:</b></p> <p>The students will go through the chapter and will highlight the doubts which they will discuss with the teacher over phone call or in the whatsapp group.</p> <p>Then the students will write the name of the age that they have read and will fill in the sheet</p> <table> <tr> <td colspan="6"></td> </tr> <tr> <td>Shelter</td> <td>Food habit</td> <td>Clothing</td> <td>Transport</td> <td>Hunting tools</td> <td>Leisure activities</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> |  |               |                    |  |  |  | Shelter | Food habit | Clothing | Transport | Hunting tools | Leisure activities |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         |            |   |  |               |                    |  |  |  |         |            |          |           |               |                    |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shelter | Food habit | Clothing  | Transport  | Hunting tools | Leisure activities |  |  |  |         |            |          |           |               |                    |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         |            |   |  |               |                    |  |  |  |         |            |          |           |               |                    |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         |            |   |  |               |                    |  |  |  |         |            |          |           |               |                    |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Day-2   | 20 mins    | <p><b>Activity 3:</b></p> <p>The students will write the significance of ‘fire’ in human civilization in 150 words. (how is it invented, what was its effect in civilization, etc) and will share it with their teachers. The students may also create a poster or a video using mobile applications if they have access</p>  | <p>The students may refer to the links to know more on how ‘fire’ was invented and how was it used:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=v3ax5W_TrOo">https://www.youtube.com/watch?v=v3ax5W_TrOo</a> (on discovery of fire)</li> </ul> <p>or</p> |               |                    |  |  |  |         |            |          |           |               |                    |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |                             |   |   |
|--|-----------------------------|---|---|
|  |                             |   | <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=WeushnbZsXI">https://www.youtube.com/watch?v=WeushnbZsXI</a></li> </ul> |
|  | 30 mins (for each activity) | <p><b>Assessment:</b></p> <p>Students may write the answer in their notebook and share with their teachers or use mobile applications to create a poster or multimedia presentation or a small video.</p> <ul style="list-style-type: none"> <li>• Name the main characteristic of Palaeolithic age and why do you think they are important?</li> <li>• If early man did not make fire and tools so what changes did not happen in our life?</li> </ul> |   |

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