## **Assam Going Online (AGO)**

Class: 8 Subject: Social Science Topic: Medieval Assam

## **Learning Objective:**

- The students will get an idea of the history of Medieval Assam (13 Century)
- The students will get an idea of map of Assam (geographical position of Assam in Medieval period)
- The student will get a basic concept of the interstate relationship with Assam in medieval period

Day	Time	Activities	Corresponding Resource Link
Day-1	20 mins	Activity 1: The students will write in their copy about what they know about the history of Medieval Assam and will share it with the teacher/guardian.	





	30 mins	Activity 2:  The students will scan the QR code given in the textbook and go through the text. They will draw a timeline on their copy where they will write the ruler name, ruling period and the significant events of that ruling period, (The students should use the sample timeline as an example and not to copy paste or similar design) and will share with the teacher/parents.  The teacher will discuss on the topic and clear the doubts over phone / WhatsApp. There is a link to view how timeline can be done	Example of timeline:  The students can click the given link (a), (b) for under the chapter: Timeline: <a href="https://en.wikipedia.org/wiki/Timeline">https://en.wikipedia.org/wiki/Timeline</a> of history of Assam  Chapter explanation in Assamese: <a href="https://www.youtube.com/watch?v=u-FGuRYV34c">https://www.youtube.com/watch?v=u-FGuRYV34c</a> Chapter explanation in English: <a href="https://www.youtube.com/watch?v=c09TC8DERoA">https://www.youtube.com/watch?v=c09TC8DERoA</a>
Day-2	40 mins (20 mins for each activity)	Activity 3: The students will search internet/ reference books to get the map of Assam province in medieval period. They will define the difference between the map of Assam present time and medieval period and will share with the teacher.  Activity 4:	Google for 13th century map of Assam/ Diksha app





		The students will write a documentation on the rulers of Assam, how it changes over the time, and its effect on the interstate relationship.	
Day-3	90 mins (30	Assessment:	
	mins for each activity)	The student will write and share it with the teacher.	
	-	• The student will compare the inter relationship between	
		the medieval time and the present time of Assam.	
		• The student will write the best time in the medieval	
		period according to them and why.	
		• The students will list down 20 important events that happened at that time.	





